The Nightingale and the Rose

In the story, *The Nightingale and the Rose*, the professor’s daughter who the student wants to express his love for and dance with revealed signs of egotism. The girl promises that she would only dance with him if he got her a beautiful red rose. Unfortunately, his garden has no trace of red roses, which makes him weep and feel lonely. The girl never cared for the feelings that the student had nor for his eagerness to express his love through dancing. She asks for a red rose, which is rare in the garden, but luckily the student manages to get one just outside the classroom due to the Nightingale’s efforts. The student hurriedly plucks the red flower and takes it to the professor’s daughter. However, while expressing his joy through tears, he reminds the girl what she had promised, but she frowns instead of showing any appreciation. The girl demonstrates her egotism when she responds negatively to the student, commenting on how the flower would not fit with her dress. Her ego does not allow her to appreciate the reddest flower in the world, and she instead goes further in breaking the student’s heart by comparing his gift with the real jewels the Chamberlain’s nephew had given her.

The professor’s daughter says that the red flower he brought to her could not be compared to real jewels in terms of value and cost. This disappoints the student, thus making him act angrily by throwing the red flower away. Additionally, the girl responds to the student’s statement that “you are ungrateful” by calling him rude in a high-pitched voice. She adds to this
by mocking him for being a simple student who cannot afford silver buckles on his shoes like the Chamberlain’s nephew. Consequently, her egotism makes the student aggressive and hate the love of his life. Therefore, egotism cannot contribute to empathy, since it only shows concern for oneself.

On the other hand, a behavior driven by concerns other than self-interest is altruism, which differs from egotism. As demonstrated in *The Nightingale and the Rose*, the Nightingale expresses a high level of selflessness. She hears and sees the student as he cries for failing to find where to get a red rose so that he can dance with the professor’s daughter. The Nightingale responds to his feeling of pure love, choosing to do what it takes to get a red rose for him. When animals such as the Lizard and the Butterfly wonder why he was weeping, the Nightingale answers them using a soft and caring voice. This response expresses her motive, for caring what others feel. Moreover, according to the story, the Nightingale generally understands and empathizes with the kind of sorrow the student is experiencing as she silently sits in an oak tree. Her altruism does not allow her to simply watch, but instead motivates her to act and figure out how to get a red flower from the garden. She ends up sacrificing her life for the student to have the rose. Even though she experiences pains from the sharp thorns of the flower, she does not hesitate, because she has no self-interest. Therefore, the act of altruism seen from Nightingale towards the student’s love-related puzzle reveals a high level of empathy.

**Question Five**

Sacrifice is an essential element that shows significant action aimed to help others with what they feel. Sacrificing shows how individuals are encouraged to act on charity and express heroism even though it puts their lives in a state of discomfort. Individuals who have sympathy
tend to go out of their way to assist others seeking help, even if the sacrifice may involve a high level of risk. For example, in the story, *The Nightingale and the Rose*, the student feels terrible for not getting a red rose to express his love. However, because of the Nightingale’s compassion, she sacrifices her time and energy for him even if it could cost her more to achieve the results. Additionally, she does not hesitate to go through the risky and painful procedures laid out by the tree, where she is asked to sing for the whole night while her breast feels the piercing of thorns. She accepts the pain, and after the process, the bird loses her life in order to empathize with the student.

Sacrifice expresses a high level of concern for other people’s feelings that, and eventually provides solutions to complex problems. As stated in the story, the Nightingale is seen settled on the top of an oak tree, silently looking at the student as he cries out his frustrations. She sacrifices her time to visit every garden and tree searching for a place to find a red rose. Her empathy is seen when she chooses to even sacrifice her life to find a solution to the student’s plight. This process allows the student to get a red flower for his lover, which he had not believed could be possible. Through the bird’s sacrifice, the student manages to show his love on the professor's daughter, who had promised to dance with him if he got her a red rose. However, the girl responds negatively.
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